

TRANSITION POLICY

POLICY STATEMENT:

Starting school is a significant event in a child's life and the settling-in process can be a time of anxiety and distress. Consequently, it can also be a stressful time for parents. However, when children are well prepared, it can alleviate some or all their fears. In addition, supporting children and families to utilize effective strategies during this period can assist them to develop the skills to cope with future transitions.)

HOW POLICY WILL BE IMPLEMENTED (Specific Policies & Procedures):

To help facilitate children's smooth transition to school, keyworkers:

- Share relevant information with the school about the child, Such as 'All About Me' profiles and Assessment reports (with parental consent)
- Promote visits to the school
- Tell stories about starting school
- Make time to talk positively about school including things like school uniform, routines and the names of teacher(s) and other adults
- Invite children to express their feelings about starting school; this could be verbally, through mark-making or art and craft
- Encourage teachers and support staff to visit the setting
- Cooperate fully with other agencies where the child has additional needs, if applicable
- Whenever possible, encourage parents to take their child to school events like school transition days
- Talk positively about their own school experiences
- Staff can attend meetings in feeder schools to help children with ALN transition into school.

Review date: August 2025

Reviewed by Natasha Adams and Emma Johns.

Date of next review: August 2026