

PREVENT POLICY

POLICY STATEMENT:

Our key aim is to protect children from the risk of radicalisation and ensure that we have the appropriate support mechanisms in place in order to protect children from this risk.

HOW POLICY WILL BE IMPLEMENTED (Specific Policies & Procedures):

PREVENT DUTY

The following three key documents support our implementation of the Prevent Duty within Parc Primary School.

- Prevent Duty Guidance for England and Wales
- The Prevent Duty: Departmental Advice for schools and childcare providers: June 2015;

As a Nursery we are subject to a duty under Section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of our functions to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the **Prevent Duty**.

The Prevent Duty compliments other key documents, guidance and advice including:

- Keeping children safe in education;
- Working together to safeguard children;
- Statutory National Curriculum for Wales.

As a Nursery, we will:

- ensure staff know what to do if children have been identified;
- ensure staff are able to identify children who may be vulnerable to radicalisation;
- protect children from the risk of radicalisation as part of our safeguarding duties, whether these risks come from within the family or are the product of outside influences;
- build pupils’ resilience to radicalisation by promoting fundamental British values and enabling pupils to challenge extremist views. (We will be a safe space where pupils can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments).

Within the curriculum, we will follow the statutory framework for the curriculum at Foundation Phase. This will ensure we assist our childrens’ personal, social and emotional development and understanding of the World and develop Global Awareness through relevant unbiased topics.

RISK ASSESSMENT

As a Nursery we will assess the risk of our children being drawn into terrorism.

Our staff will have a general understanding of the risks affecting the children within our community. This would include the increased risk of online radicalisation. Staff will have a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.

In line with our Safeguarding Policy, staff will be alert to any changes in children's behaviour which could indicate that they may be in need of help or protection.

As a staff, we would use our professional judgement in identifying children who may be at risk of radicalisation and act appropriately. Again, as in line with the Safeguarding Policy, action would be taken if staff observe any behaviour that may cause concern.

If necessary, (if we felt a child might be vulnerable to being drawn into terrorism) we would make a referral to the MASH.

SOCIAL MEDIA

We will ensure that children are safe from terrorist and extremist material when accessing the internet in Nursery. Appropriate filtering procedures are in place.

As in line with our Social Media Policy, children will be taught how to stay safe online, both in Nursery and outside.

BUILDING PUPIL RESILIENCE

A safe environment for our children will be provided so that they can discuss and chat about sensitive issues and understand how they can participate and influence decision making. We will continue to promote the spiritual moral, social and cultural development of children and, within this, fundamental values.

REPORTING CONCERNS

If a member of staff has a concern about a particular pupil then they will follow the school's normal safeguarding procedures. This would include a discussion with the Designated Safeguarding Officers, Natasha Adams and Shannon Jones.

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff to raise concerns relating to extremism. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk.

EQUALITY IMPACT ASSESSMENT

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This Policy is in line with the Equality Act 2010 as it is fair, it does not prioritize or disadvantage any pupil and it helps to promote equality at this Nursery.

Review date: August 2025

Reviewed by Natasha Adams and Emma Johns.

Date of next review: August 2026